8th Grade into 9th Grade

The Transition

February 6, 2019
PRESENTERS:

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PROGRAMS & SERVICES:

Programs:
✓ Resource Room
✓ Integrated Co-Teaching
✓ Special Classes

Therapy:
✓ Speech/Language Therapy
✓ Occupational Therapy & Physical Therapy
✓ Counseling & Parent Training

Related Services are provided in school during the school day

Program Modifications

Testing Accommodations

Building Staff supported by consultants in the areas of:
• Assistive Technology
• Co-Teaching
• Autism/Behavior
For All Students
• School Counselor

For Classified Students
• Case Manager
• General Education Report Cards/IEP Progress Reports are available quarterly.
• Annual Review meeting
  o Students will participate in the CSE meetings
  o Components of Student-Directed IEPs are incorporated
CASE MANAGERS

✓ The parent’s first point of contact to address any issues or concerns.
✓ Coordinate with the student’s general education teachers.
✓ Will contact parents at the beginning of school to introduce themselves.

The case managers may change each year.
As the school year is winding down, the staff prepares for your child’s entrance to high school.

**ARTICULATION**: This is the process by which the 8th grade staff will communicate with the high school staff to share information about the students.

Articulation takes place in the spring after annual review season and again in the fall.
GCHS
GENERAL EDUCATION SUPPORT SERVICES:

• Math Lab
• Math Support Class
• Reading Support Class
• Writing Center
• Academic Support Class
• Extra help
• Regents review classes
ACCOMMODATIONS

- Classified Students
- De-classified Students
- 504 Students
- College Board
  - PSAT
  - SAT
  - AP
- ACT
THE MASTER SCHEDULE

• Mandated IEP programs and services are provided within the nine period school day.

These services take precedence over everything else. If a student has multiple mandated services or support classes, they may not be able to take an elective during their freshman year.

• Students need to make choices
PATHWAYS TO GRADUATION
REGENTS DIPLOMA

- Requires 22 High School credits in specific subjects and electives.

  AND

- Scores 65 or better* on required Regents Exams:
  a. Regents Diploma: 5 exams**
  b. Regents Diploma with Advanced Designation:
     8 exams
     +
     World Language FLACS B OR 5-unit sequence in Art/Business/Music***

*Any student who scores within 3 points of 65 has the right to appeal to the Superintendent with a limit of 1 exam

**As per NYS: One exam in English, math, social studies and science +
One humanities, STEM, LOTE, CTE, or Arts Pathway Approved Assessment; or CDOS

***Classified students who are foreign language exempt as designated by their IEP do NOT have to complete the 5 unit sequence in order to meet the assessment requirements for the Advanced Diploma

All students should be working towards a Regents Diploma
Students may retake Regents exams
LOCAL DIPLOMA

IS FOR:

- Any student who scores 60-64 and successfully appeals to the Superintendent on 2 exams
- Students with IEPs if the student scores 55 to 64 on any Regents exam required for graduation (Low Pass Option)
- Classified students who score 52-54 on any Regents exam required for graduation and successfully appeal to the Superintendent on up to 2 exams

Please refer to the Student Exit College and Career Ready handout, updated in April 2018 for additional explanations.

A **Local Diploma** is also available to classified students with disabilities if the student scores:

45-54 on Regents in Global, US History *or* Science as long as:
- The student passes the class in the subject area in which the 45-54 was received
- Scores at least a 65 on another Regents exam
- Scores at least 55 on ELA Regents and one Math Regents
Skill-Based Credentials

- **Skills and Achievement Commencement Credential** for Students with Disabilities who are alternately assessed.

- **Career Development and Occupational Studies Credential** for students who may or may not earn a regents or local diploma.
Career Development & Occupational Studies Commencement Credential (CDOS)

In addition to academic preparation, students pursuing the CDOS credential must be able to demonstrate knowledge & skills in the areas of:

- Career development
- Integrated learning: Work based learning and vocational training
- Universal foundation skills essential for success in the workplace
THE CDOS CREDENTIAL IS...

1. A supplement to a diploma:
   Issued at the same time a student receives a Regents or local diploma
   OR

2. Part of the 4+1 Pathway to a Regents Diploma
   OR

3. A stand-alone exit credential:
   If the student has attended school for at least 12 years excluding Kindergarten or until end of school year student turns 21.
   OR

4. A component of a Superintendent’s Determination for a local diploma
Preparing students for the future....
Transition Assessment is an ongoing process of collecting information related to your classified child’s needs, preferences, interests as they relate to the student’s plans for the future.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Topic</th>
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<tbody>
<tr>
<td>6th</td>
<td>Introduction to Post-Secondary Transition</td>
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<tr>
<td>7th</td>
<td>Introduction to Careers</td>
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<td>8th</td>
<td>Learning Styles</td>
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<td>9th</td>
<td>Self-Awareness</td>
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<td>10th</td>
<td>Study Skills</td>
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<tr>
<td>11th</td>
<td>Careers/Jobs/College Readiness &amp; Explorations</td>
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<tr>
<td>12th</td>
<td>Review and Reflect (Mock Interview)</td>
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Transition Activities are opportunities for all students to prepare for post-secondary transition and provide students with college and career readiness.

- Naviance
- Career Zone
- College Fair
- Support Services Fair
- Mock Interviews
- Guidance Direct
- Open House
- And More...
THE IEP AS A TRANSITION PLAN

Measurable Post-Secondary Goals

- Education/Courses of Study
- Future Career
- Independent Living

Coordinated Set of Transition Activities

- Work-Based Learning
- Community Experiences
Additional Resources

Adult Agencies for vocational assistance, living, and financial assistance include:

- **Adult Career and Continuing Education Services (ACCES-VR)**
- **Office of Mental Health (OMH)**
- **Office for People with Developmental Disabilities (OPWDD)**
- **New York State Department of Education**

- *Referral to appropriate agencies is based on eligibility and specific disability/ needs.*
QUESTIONS? CONTACT US

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THANK YOU