

8TH GRADE INTO 9TH GRADE

THE TRANSITION

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PRESENTERS:

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GARDEN CITY PUBLIC SCHOOLS



MISSION STATEMENT

The Garden City School District seeks to create an environment for learning which enables **each student the opportunity to grow** as an individual as well as a group member while striving to achieve the **optimal level of academic, social and personal success.**

Students will thrive in a **learning environment** that is developmentally appropriate, **individualized and challenging.**

Our goal and responsibility is to help **each student develop an enthusiasm for learning, a respect for self and others, and the skills to become a creative independent thinker and problem solver.**



OUR VISION

Inspiring and Challenging our Students to Accomplish Their Personal Best

Students will:

Foster a curiosity for learning.

Engage in productive cognitive struggle.

Find their individual passions, creativity, and strengths.

Grow increasingly self-confident.

Develop appreciation for multiple disciplines and the larger world.

Collaborate, communicate, and adapt.

Build respectful relationships.



PREPARATION FOR HIGH SCHOOL

ARTICULATION: The process by which the 8th grade staff will communicate with the high school staff to share information about the students.

Articulation takes place in the spring after annual review season and again in the fall.



CASE MANAGERS

- ✓ First point of contact to address any issues or concerns
- ✓ Coordinate with the student's general education teachers
- ✓ Will contact parents at the beginning of school to introduce themselves
- ✓ Complete quarterly IEP progress reports
- ✓ Attend annual review and assist with student-directed IEPs/one-pagers.

The case managers may change each year.



PROGRAMS & SERVICES:

Programs:

- ✓ Resource Room
- ✓ Integrated Co-Teaching
- ✓ Special Classes

Therapy:

- ✓ Speech/Language Therapy
- ✓ Occupational Therapy & Physical Therapy
- ✓ Counseling & Parent Training

Related Services are provided in school during the school day

Program Modifications

Testing Accommodations

Building Staff supported by consultants in the areas of :

- Assistive Technology
- Co-Teaching
- Autism/Behavior



GCHS

GENERAL EDUCATION SUPPORT SERVICES:

- **Math Lab**
- **Math Support Class**
- **Reading Support Class**
- **Writing Center**
- **Academic Support Class**
- **Extra help**
- **Regents review classes**



THE MASTER SCHEDULE

- Mandated IEP programs and services are provided within the nine period school day.

These services take precedence over everything else.

If a student has multiple mandated services or support classes, they may not be able to take an elective during their freshman year.



PATHWAYS TO GRADUATION



DIPLOMAS AND CREDENTIALS

- Regents Diploma
- Regents Diploma with Advanced Designation
- Local Diploma
- Career Development and Occupational Studies Credential (CDOS)
- Skills and Achievement Commencement Credential (SACC)

Please refer to the Student Exit College and Career Ready handout, updated in April 2018 for additional explanations.

<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/currentdiplomarequirements2.pdf>



TRANSITION ASSESSMENT TO BETTER PREPARE STUDENTS FOR POST-SECONDARY SUCCESS

Transition Assessment is an ongoing process of collecting information related to your classified child's needs, preferences, interests as they relate to the student's plans for the future

Grade	Topic
6 th	Introduction to Post-Secondary Transition
7 th	Introduction to Careers
8 th	Learning Styles
9 th	Self-Awareness
10 th	Study Skills
11 th	Careers/Jobs/College Readiness & Explorations
12 th	Review and Reflect (Mock Interview)



TRANSITION ACTIVITIES

Transition Activities are opportunities for all students to prepare for post-secondary transition and provide students with college and career readiness.

Naviance

Mock Interviews

Support Services Fair

Career Zone

Open House

The 'Habit' program

College Fair

And More...



THE IEP AS A TRANSITION PLAN

Measurable Post-Secondary Goals

- Education/Courses of Study
- Future Career
- Independent Living

Coordinated Set of Transition Activities

- Work-Based Learning
- Community Experiences



Additional Resources

Adult Agencies for vocational assistance, living, and financial assistance include:

- **Adult Career and Continuing Education Services (ACCES-VR)**
 - **Office of Mental Health (OMH)**
 - **Office for People with Developmental Disabilities (OPWDD)**
 - **New York State Department of Education**
- *Referral to appropriate agencies is based on eligibility and specific disability/ needs.*



QUESTIONS? CONTACT US

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THANK YOU

