

English/Language Arts

KEY:

Effort

I = Improvement Needed
G = Good
E = Excellent

Reading/Literature		DEC	MAR	JUN
Demonstrates Effort				
Performance Level				
	Emergent = EM	Advanced Emergent = AE	Early Beginner = EB	Advanced Beginner = AB
TEXT	~Reads simple predictable books with one or two lines per page. Text features may include, but are not limited to: ~Illustrations which directly correspond to text and provide much of the main idea.	~Reads simple predictable books with one or two lines per page. Text features may include, but are not limited to: ~Illustrations which directly correspond to text and provide much of the main idea.	~Reads easy beginning readers, generally with several lines per page. Text features may include, but are not limited to: ~Illustrations which provide important information. ~Repetition of events or words. ~Sight words.	~Reads text with several lines per page with supporting illustrations. Text features may include, but are not limited to: ~Some repetition of events. ~Simple theme and plot with natural language patterns. ~Sight words.
	~May mimic reading behaviors. ~Understands basic conventions of print, such as left to right progression, top/bottom of page, and concept of word. ~Identifies some upper and lower case letters. ~Exhibits a developing awareness of rhyming and non-rhyming words. ~Knows few familiar words on sight. ~Focuses mostly on pictures.	~May engage in pretend reading or "read" from memory. ~Knows a few familiar words. ~Identifies all or most upper and lower case letters. ~Demonstrates awareness of letter sounds. ~Begins to discriminate between rhyming and non-rhyming words. ~Focuses on print and pictures and requires considerable effort to read.	~Simple theme and plot with natural language patterns emerge. ~Uses picture clues for crucial support. ~Has small sight vocabulary. ~Uses some letter-sound skills.	~Has substantial sight word vocabulary. ~Uses picture clues occasionally. ~Uses range of strategies, including short vowel sounds and regular spelling patterns. ~Begins to self-correct.
	~Relies mostly on pictures for making meaning. ~Demonstrates basic understanding of text in discussion and/or drawings.	~Relies more on picture clues, predictable patterns, and recall for meaning. ~Demonstrates understanding of printed text in context and/or drawings.	~Relies more on print for meaning with some use of pictures. ~Retells stories with some attention to sequencing beginning, middle, and end. ~Identifies some story elements such as characters and setting.	~Infers character's emotions and motivations. ~Relies mainly on print for meaning. ~Retells with some awareness of sequence and general sense of story. ~Makes connection from text to self.
STRATEGIES				
COMPREHENSION				

Writing		DEC	MAR	JUN
Demonstrates Effort				
Performance Level				
	Emergent = EM	Advanced Emergent = AE	Early Beginner = EB	Advanced Beginner = AB
~Uses drawing and letters to convey ideas. ~Markings/drawings show minimal/some organization on the page	~Uses drawing and letters to convey ideas. ~May demonstrate left/right and top/bottom organization of letter on a page ~Uses letters to represent words ~May use some words ~Uses some sound/symbol associations, especially beginning and ending consonant	~Establishes a topic or theme ~Uses recognizable, simple sentences which may not be in sequential order ~Uses simple vocabulary ~Uses a mix of conventional and phonetic spelling ~Often uses punctuation and capitalization correctly	~Establishes a topic, theme, or main idea supported with some detail ~Writes sentences in sequential order and may include beginning, middle, and end ~Includes some descriptive words ~Uses conventional spelling for sight words ~Consistently uses phonetic spelling, punctuation, capitalization, and basic grammar	

Listening		DEC	MAR	JUN
Demonstrates Effort				
Performance Level				
	Emergent = EM	Advanced Emergent = AE	Early Beginner = EB	Advanced Beginner = AB
~Focuses attention for minimal period of time ~Little or no awareness of others' points of view ~Absorbs information with difficulty	~Maintains attention for limited period of time ~Predominantly focuses on own point of view ~Minimally discriminates between relevant and irrelevant information	~Listens attentively for a significant period of time ~Demonstrates understanding of others' point of view ~Discriminates between relevant and irrelevant information	~Listens attentively/focuses on speaker for extended periods of time ~Discriminates between relevant and irrelevant information ~Demonstrates understanding and respect for other's point of view	

Speaking		DEC	MAR	JUN
Demonstrates Effort				
Performance Level				
	Emergent = EM	Advanced Emergent = AE	Early Beginner = EB	Advanced Beginner = AB
~Minimally participates in discussion or may speak spontaneously, unaware of need to take turns ~Responds with unrelated information ~Communicates in a way that is difficult to understand ~Uses single words or phrases and limited vocabulary	~Occasionally participates in discussions, taking turns, and/or sharing conversation ~Beginning to respond to directions/questions ~Speaks in basic sentences, using simple vocabulary to communicate a general idea	~Participates in class discussions with appropriate, relevant responses ~Takes turns and/or shares conversation ~Speaks in complete sentences using descriptive vocabulary ~Responds to directions/questions and asks questions for clarification and elaboration	~Takes turns and holds the attention of others when speaking ~Responds appropriately to all directions/questions ~Makes insightful comments and asks thoughtful questions ~Presents well-developed ideas in an organized fashion, using lively and descriptive language	

Student Name: [REDACTED]