

American History 11R: Course Guidelines

Dr. Quigley

Textbook: *The Americans: A History* (McDougal Littell/Houghton Mifflin)

Course Description:

American History follows the New York State Regents curriculum. Our study involves a chronological approach to American History from the American Revolution through the 20th Century.

Semester 1:

This semester begins with the Declaration of Independence and the American Revolution, the Articles of Confederation and the Constitutional Convention. We study the Development of the Constitution and the Supreme Court and numerous court cases, the Development of the Republic, Expansion and Reform, Compromise and Conflict including the election of Abraham Lincoln, the Civil War and Reconstruction.

Semester 2:

This Semester begins with the Industrial Revolution in the United States and the effects of immigration. We also look at Populism and Progressivism, U.S. imperialism, World War I, the Great Depression and World War II. Our study culminates with the Cold War era, Civil Rights and Social Change, Prosperity, and the challenges the U. S. faces throughout the world as a superpower. In June, we review for the June U.S. History Regents.

This course encourages the students to view the United States geography, political and social structure and see how these factors influenced the lives of the people they are studying.

Course Requirements:

Students are expected to come to class daily with a loose-leaf binder for social studies and a pen or pencil

Additionally, you will need about 200 3 by 5 blank note cards and about 20 rubber bands or strong clips.

Homework:

Daily homework assignments are listed on the board at the beginning of each class and on the website.

Homework must have the following:

Your Name, Class Period, Pages assigned and Question numbers.
Homework Question printed at the beginning.

Missing any of these items will result in a lower homework grade.

Homework not handed in at the beginning of the class period will lose 20 points. (Max score 80)

Homework not handed in by the end of the day it is due loses 40 points. (Max score 60)

Homework handed in after homework has been handed back to the class will be accepted at the discretion of the teacher and will receive a grade no higher than 50.

If you are absent, it is the student's responsibility to hand in assignments when they return to class and to find out what the homework assignment was the day they missed. That assignment is to be handed in the following day for full credit.

Failure to hand in homework receives a grade of zero.

Cheating will result in no credit for all participants. Repeated offenses will result in no credit and other disciplinary action.

Tests/Quizzes

Tests will be given approximately every two to three weeks. All tests will be designed to conform to the New York State Regents exams, which each student must pass to graduate.

Flashcard quizzes and other types of quizzes will be given frequently that covers material from the nightly reading assignments, homework and class notes.

Students who are absent the day of a scheduled exam or quiz are expected to sit for the exam or quiz the first day they return to class. If a student misses an exam or quiz because of extended illness, they are expected to make arrangements with the teacher immediately on the day they return to class to make up exams and quizzes.

Class Participation

Students are expected to report to class on time and with their notebooks and homework assignments. Students will take an active role in class discussions by raising their hands when they wish to respond to other students or ask a question. Every class discussion is a public deliberation of the topic where each participant's input should contribute **positively** to the topic of the discussion in an atmosphere of respect and interest for all students. Rude or loud behavior not in accordance with the class subject is unacceptable and will result in disciplinary action. Excessive absences from class will negatively impact quarter grades.

Grading Policy

Your grade for the class will be determined as follows:

50% - Tests

25% - Reading and Flashcard Quizzes

20% - Homework, Do Now Dittos, Classroom Questions, Debates

5% - Class Participation (Discussions, Questions, Class work Dittos, Absences, Lateness, Cuts, etc)

Extra Help

I will be available for extra help Thursday between 2:50- 3:30 in Room 141, or by appointment (please feel free to request extra help any time you feel the need for it!)