

# Superintendent's Entry Plan

September 5, 2018

*Garden City Public Schools*  
*Inspiring Minds*  
*Empowering Achievement*  
*Building Community*



# What is an Entry Plan?

- Designed to seize the important transitional time to look at the school district through a relatively objective lens in a systematic manner
- Build relationships and develop trust through listening and learning
- Engage stakeholders in discussions about priorities, identified needs, and opportunities for growth



# Priorities

- Teaching and Learning
- Finance and Operations
- Governance, Community and Public Relations

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# Goals

- Ensure a smooth transition of leadership
- Develop a deep understanding of the district's core values/culture
- Build trusting, collaborative relationships that ensure efficient, effective, honest, and open communication with key stakeholders
- Ensure multiple perspectives and voices are heard
- Establish strong working relationships with the Board of Education
- Establish strong working relationships with administrators, faculty and staff

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# Goals

- Identify the strengths, opportunities for growth, and critical issues facing the District
- Gain a deeper understanding of the organizational capacity and efforts in ensuring students are academically, emotionally and socially successful
- Strengthen family and community engagement and enhance communication

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# Three Phases of the Entry Plan

## Transition

BOE Appointment -  
June 30, 2018

## Entry

July 1 –  
December 31, 2018

## Analysis & Planning

January 1 –  
September 31, 2019

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# Entry Plan Activities

- Review of documents
- Entry Interviews
- BOE Retreat
- Meeting with stakeholders - parent groups, faculty, staff, students, student athletes



# Status

- Entry Plan has been shared with stakeholders
- Transition Phase completed
- Entry Phase in progress

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