Garden City Public Schools

School Librarians: Impacting Student Achievement
Garden City District Librarians

• Margaux Calemmo – Garden City High School
• Amy Compton – Locust, Hemlock, Homestead Schools
• Jonathan Daniels – Garden City Middle School
• Patricia Donovan – Stratford School
• Dawn Ripp – Stewart School
• Trish Sergi – Garden City High School
What Makes A Certified Library Media Specialist?

NYSED-School Librarian

- Masters from approved program
- Child abuse workshop, SAVE, DASA, Etc.
- Fingerprint Clearance
- NYS Teacher Certification
- EAS Test
- ALST
Roles of the Library Media Specialist
We are more than just books!

- Multimedia Experts
- Collection Developers For Entire School
- Guided Research Facilitators
- Certified School Librarians
- Information Literacy Instructors
- Collaborators & Staff Developers
- Parent and Community Connectors
The Common Core Standards
The Role of the Teacher Librarian

Reading
- Students Access Informational Texts

Writing & Research
- Students Explore Global Perspectives

Teacher Librarian
- As A
  - Collaborative Guide

Language
- Students Increase Academic Vocabulary Through Reading

Speaking & Listening
- Multimedia Presentations
  - Access primary documents
Growing Independent Readers

• Blind Date With A Book
• Book “Tastings”
• Book Trailers
• Library Contests
• Reading Celebrations
• STAR Time
Growing Independent Readers: Elementary Digital Book Reviews
Resources Available @ Your School Library

• A high quality print and digital collection including 24/7 access to:
  – Simultaneous access and 1:1 eBooks
  – Database access across all curriculum areas
  – Citation makers
School Librarians IMPACT Student Achievement

Primary Level
Achievement @ The Primary Schools
Achievement @ The Primary Schools
School Librarians IMPACT Student Achievement
Elementary Level
Stewart School & Stratford Avenue School Libraries
Not just places...they are programs!

Nurture Inspire Teach
*Common Core Aligned Lessons
Main Idea, Theme, Evidence/Details, Parts of a Book, Character Development, Character Traits, Parts of a Story, Inference/Prediction (Types of Questions), Text Features, Text Structure, Cause & Effect, Author's Purpose, Problem/Solution, 5 W's, Summarizing, Fact versus Opinion, Figurative Language, Note-taking, Reading for Detail, Paraphrasing

*Research

Topics Covered:
Bats, Sloths, Landmarks, States, Titanic, Frightful Animals, National Parks

Resources: Non-fiction books (all text structures), Databases: World Book Online, Book Flix, True Flix, Pebblegonext, Cricket Digital, Spider Digital, National Geographic Digital

*Book Circulation
700-1000 books per week

* Collaboration
Database instruction, informational technology, professional development, curriculum development
Stewart School & Stratford Avenue School Libraries

Librarians introduce stories that capture imagination and inspire students to become a part of the reading culture!

*Book Fair – Fall & Spring
*Book Trailers/Book Talks
*Read-Alouds – Important part of accelerating student achievement – broadens student understanding of themselves, others and the world – increases vocabulary – shifts students from people who can read to people who want to READ and LOVE to READ!
*Author Visits – Pre-order Titles
*Book “Tasting”
*Blind Date with a Book
*Digital Book Reviews
*Twitter
*Library Poster Contest
*Articles – Garden City News/Principal’s Newsletter
*Website – “Need a Book?”

If you want readers to grow, you must read to them, and read to them WELL!
Collaborative Elementary Achievements

• Grade 5 Research

• Video Conferencing:
  – Bringing Stewart and Stratford Classes together

• Skype Sessions
School Librarians IMPACT Student Achievement
Secondary Level
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<th>Grade</th>
<th>Content Areas</th>
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<td>Science/ELA</td>
<td>Analyze Alternative Energy Sources</td>
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<td>7</td>
<td>Social Studies/ELA</td>
<td>Analyze the impact of early leaders in the Republic.</td>
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<td>Analyze the significance of the Battle of Golden Hill on the American Revolution.</td>
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<td>8</td>
<td>Social Studies/ELA</td>
<td>To what extent did the Great Migration influence the literary voice in the poetry of the Harlem Renaissance?</td>
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<td>Living Environment English</td>
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<td>English</td>
<td>Poet Study Assignment (9R) Short Stories (9H)</td>
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<td>10</td>
<td>AP/Global History</td>
<td>Analysis of human rights violations around the world</td>
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<td>Analysis of global issues around the world</td>
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<td>English and AP Language</td>
<td>Literary Research Paper – Two Literacy Criticisms and Primary Documents</td>
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<td>SS -- Gov’t English/AP Lit</td>
<td>Research a Contemporary Issue/Policy</td>
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<td>Research Project &amp; Oral Presentation/Literary Research Paper</td>
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Collection Development
• Fiction for IRP
• Nonfiction for research
• eBooks
• Online databases

Promote Reading for Pleasure
• Displays, Principal’s Newsletter, Contests

Website
• Provides 24 hour a day access to library materials-eBooks and online databases
Achievement @ Garden City
Middle School

Library Orientation
• 6th Grade

Research Projects
• 6th, 7th, & 8th Grades

Early Morning Library
• Provide 1 on 1 instruction outside of regular school day
Achievement @
Garden City High School

Literacy Initiatives

– Collection Development
– Motivating reluctant readers
– Challenging lifelong readers
– Coordination of summer reading
Achievement @ Garden City High School

- Common Core Curriculum Support
- Foundations of Information Literacy
- Appropriation of Resources
- Google Classroom
- Professional Development
- 1:1 support for teachers and students
School Librarians Impact Student Achievement

OUTCOMES
Increasing Student Achievement: Evidence of Success

- School Libraries Work - Scholastic (Forthcoming 2016)
  **19 states and 1 province can’t be wrong:**
  
  “A school library program that is adequately staffed, resourced, and funded *can lead to higher student achievement* regardless of the socioeconomic or educational levels of the community.”

- Syracuse University study (2009)
  
  Research studies clearly established the relationship between well-staffed, well-funded school libraries and *student achievement on test scores.*
Testimonials
Teachers
Parents
Students
Testimonials:
Teachers
Dear Mrs. Vota,
I wanted to let you know how much of an impact Mrs. Donovan, Stratford's Librarian, has had on my daughter Catherine. Catherine has always had a difficult time reading and in the past, it has always been a struggle to get her to read. That has changed. Donovan's efforts will make a huge difference not only in Catherine's academic life, but I am hoping that she will enjoy reading throughout her lifetime. (One more thing...Library is Catherine's favorite special.)

Parent of a 4th grade student –
Stratford School
Testimonials: Community

Best Selling Author
Jen Calonita

Partnership With
Garden City Public Library
Testimonials: Students & Alumni

“I felt prepared for research in my college classes”
(GCHS Alumni – Alumni Return Day 2015)

“When I was a freshman, I felt overwhelmed in a new school. The library was the place I went to feel comfortable and welcomed – I feel like I belong when I am in the library.”
(GCHS Senior – Class of 2016)
Testimonials:

Students

Mrs. Donovan is a __________ library because she helps you find books and because she is really nice.

Thank you Mrs. Donovan! Love, Nicole Russo
Thank You!

We welcome your questions and comments!
References & Resources


