

American Rescue Plan Act (ARPA) Update



June 15, 2022

ARPA - Timeline

- **January 2021** – Districts were made aware that funding would be available from federal resources to be used for the re-opening of schools and learning loss.
- **May 10, 2021** – Initial allocations for Coronavirus Response and Relief Supplemental Appropriations (CRRSA) were received. Applications and requirements were not yet known.
- **June 18, 2021** – Allocations for Elementary and Secondary School Emergency Relief (ESSER) were received. Applications process was explained.
- **June 21, 2021** – Presentation was made to community for input.



ARPA - Documents

- [Superintendent's June 2021 ARPA presentation](#)
- [Garden City Public Schools' *Approved* 2021-2022 ARPA Plan](#)
- [Garden City Public Schools' ARPA Budget Narrative](#)



ARPA – CRRSA Spending Plan

- **Final Allocation: \$299,066**

	2021-2022	2022-2023
DW Instructional Technology Staff Developer	\$80,677	\$80,677
MS ELA Coach	\$137,712	\$0



ARPA – ESSER Original Spending Plan

- Final Allocation: \$672,146

	2021-2022	2022-2023	2023-2024
Summer program thru SCOPE	\$100,000		
Before/After school support	\$48,000		
Saturday program - PBL	\$16,000		
Air conditioners	\$180,000		
ENL- after school and parent workshops	\$8,000		
Speech for grades K-1	Funded thru budget	\$100,000	\$100,000
OT for grades K-1	Funded thru grant	\$50,000	\$50,000
Instructional technology	\$20,146		



ARPA – ESSER Projected Expenses

	2021-2022 Budget	2021-2022 Projected Expenses
Summer program thru SCOPE	\$100,000	\$69,828
Before/After school support	\$48,000	\$51,000
Saturday program - PBL	\$16,000	\$0
Air conditioners	\$180,000	\$94,537
ENL- after school and parent workshops	\$8,000	\$0
Speech for grades K-1	Funded thru budget	N/A
OT for grades K-1	Funded thru grant	N/A
Instructional technology	\$20,146	\$0



2021 Summer Support

- **Identification**

- Elementary: NWEA, F&P reading levels, classroom assessment
- Students grouped by levels of need to accommodate all learners

- **Content Area Support**

- 16 sessions over 4-week program
- Elementary: ELA, math

- **Daily Attendance Taken**

- ELA: 136 invited, 87 attended
- Math: 151 invited, 96 attended
- Avg daily attendance: 45.8%



Before and After School Support

- **Elementary:**

- NWEA, F&P reading levels, classroom assessments used to identify and group students based on need
- Executive Functioning: Students learn skills in emotional regulation, time management (task initiation, management, planning, prioritizing) and establishing and maintaining focus

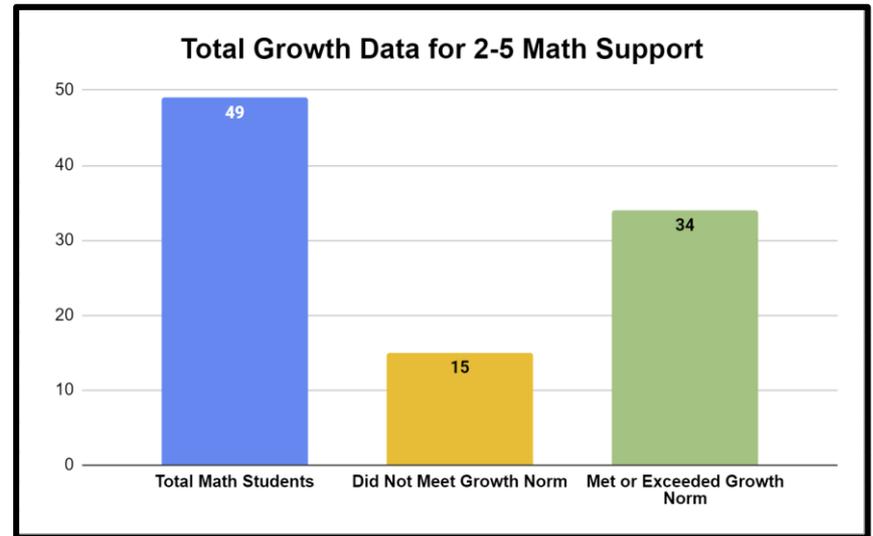
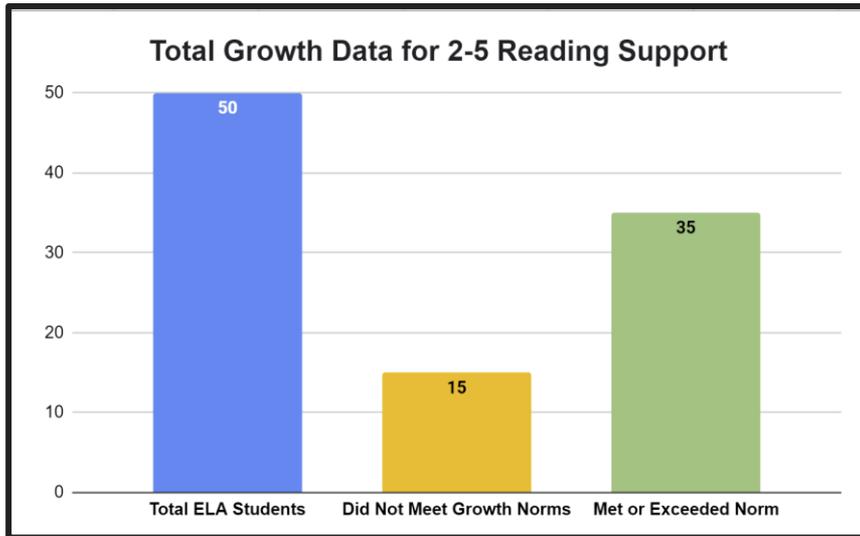
- **Middle & High School:**

- Students attend on an as-needed basis to receive support on specific assignments and assessment topics in ELA and mathematics
- Middle School offered "Organization Station" groups to foster executive functioning



Summary Data Chart

Students Attending Before or After School Support



ARPA – ESSER Updated Spending Plan

Final Allocation: \$672,146

	2021-2022 (actual thru 5/2022)	2022-2023	2023-2024
Summer program thru SCOPE	\$69,828	\$0	\$0
Summer Skills Building	\$0	\$4,000	\$0
Before/After school support	\$51,000	\$0	\$0
Air conditioners	\$94,537	\$33,500	\$0
Speech for grades K-1	Funded thru budget	\$100,000	\$100,000
OT for grades K-1	Funded thru grant	\$50,000	\$50,000
Literacy Coach grades 2-8	\$0	\$100,000	\$0
Instructional technology	\$0	\$0	\$19,281



ARPA – Next Steps

- **June 7, 2022:** Discussion at Board meeting on the status of the 2021-2022 and ARPA plan and a draft for the 2022-2023 school year
- **June 2022:** Hold two virtual community discussion sessions (June 14 at 1:30pm and June 15 at 6:00pm) to gain input on updated plan
- **June 2022:** Provide plan to Board of Education
- **July 2022:** Implement plan



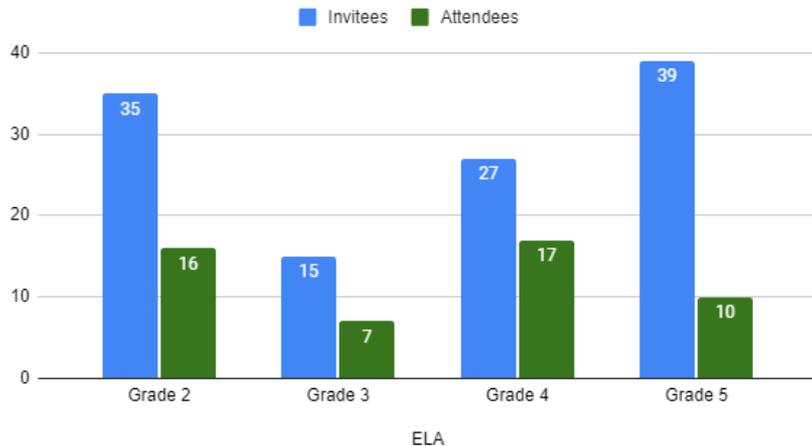




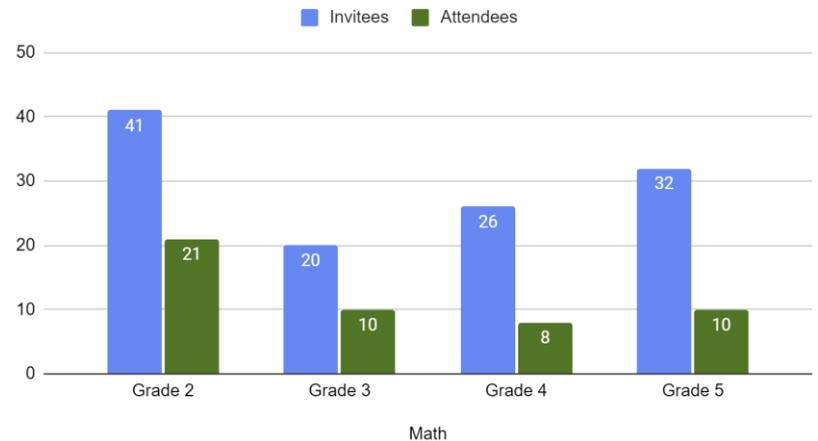
Invitees and Attendees

Students Attending Before or After School Support

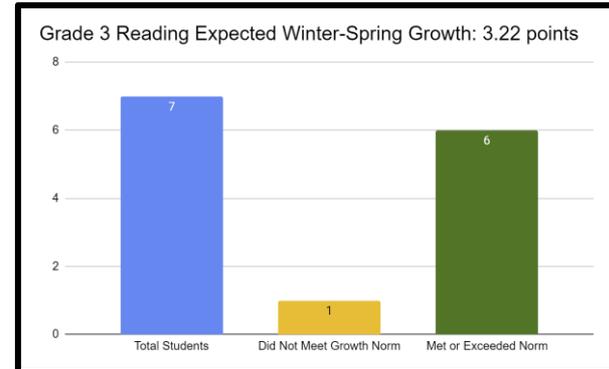
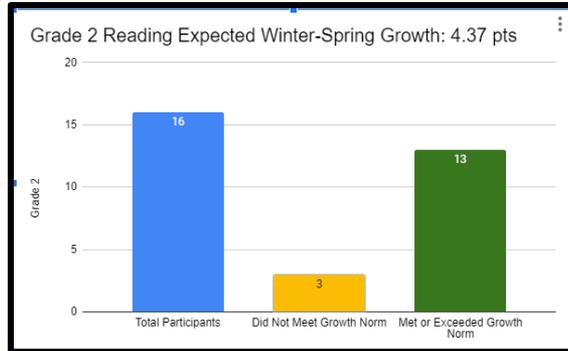
Elementary ELA Invitees and Attendees



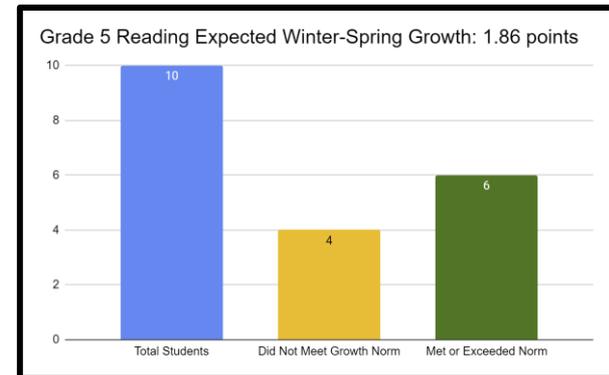
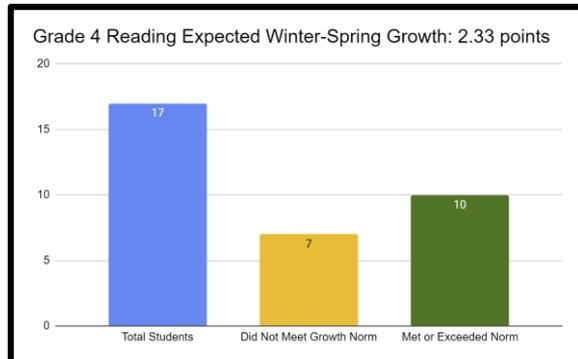
Elementary Math Invitees and Attendees



Elementary Reading Growth Data

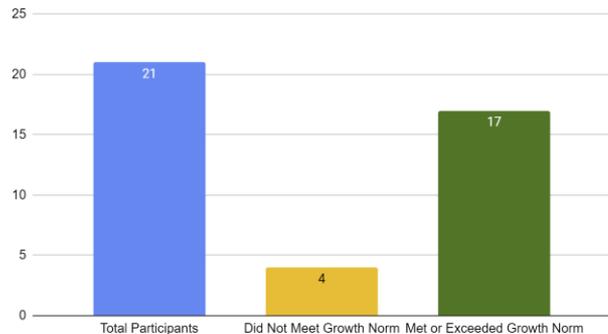


**Students
Attending Before
or After School
Support**

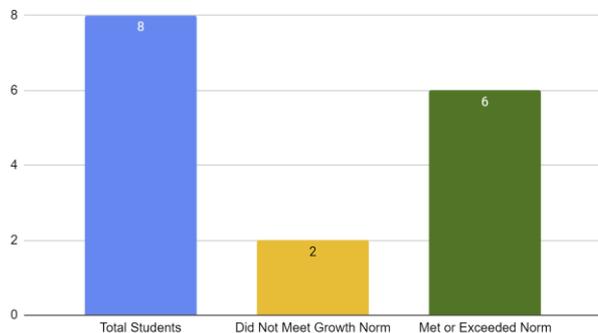


Elementary Math Growth Data

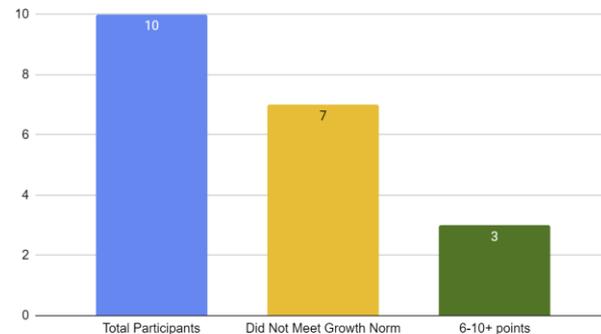
Grade 2 Math Expected Growth Winter-Spring: 5.35 points



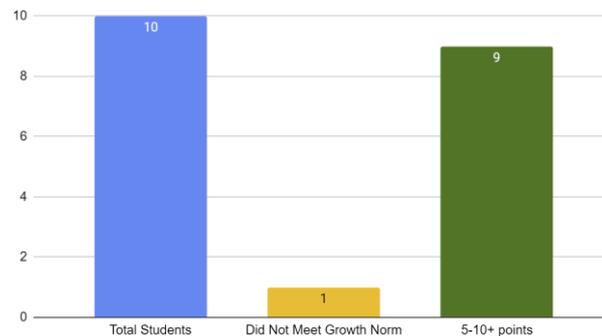
Grade 4 Math Expected Growth Winter-Spring Growth: 4.46 points



Grade 3 Math Expected Winter-Spring Growth: 4.85 points



Grade 5 Math Expected Winter-Spring Growth: 4.05 points



**Students
Attending
Before or
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Elementary Parents' Perspectives

Top 3 Reasons Elementary Parents Like Supplemental Support

- Learning in a small-group setting.
- Learning skills to make mathematics more enjoyable and understandable.
- Learning skills to make reading more enjoyable and understandable.

Notable Quotes

- I really believe that it helped my daughter. She did say that the group was too big sometimes and felt funny speaking up so maybe smaller groups are better for next time, but I definitely saw an improvement.
- [I] would like to get feedback from teacher on progress.
- Another way would be online or remote session with teacher. Thank you.



Elementary Teachers' Perspectives

Top 3 Reasons Elementary Teachers Like Supplemental Support

- Strengthened advanced reading comprehension and analytical skills.
- Strengthened basic procedural math skills.
- Strengthened advanced mathematics conceptual thinking skills.

Notable Quotes

- The supplemental instruction helped students to practice and review the skills that they are currently using throughout their daily subjects. I am in favor of extra help and support at the elementary grades.



MS Parents' Perspectives

Top 3 Reasons MS Parents Like Supplemental Support

- Learning in a small-group setting (80%)
- Learning skills to make mathematics more enjoyable and understandable (80%)
- Learning about how to improve executive functioning skills (40%)

Notable Quotes

- This was an excellent addition for two reasons. First, if [my child] could not attend the teachers extra help there was another option (in some cases he went to both). Second, good preparation to teach the students to reach out for help like the High School offers. Starting early with recognition of help being available is essential.
- [My child] loved her time at math lab and organization station. She learned so much and [her teachers] are amazing!!! [My child] learned so much from both of them.
- [My child's support teacher] is fabulous. She was instrumental in my now 9th grader's success in math and love of learning. My 7th grader is a completely different child, yet she had the exact same connection and same effect on [my child]. Math lab allows her to help even more lucky children.



MS Students' Perspectives

Top 3 Reasons *Middle School* Students Like Supplemental Support:

- Having the chance to ask extra questions. (70%)
- Preparing for an assessment or a major assignment. (78%)
- Getting a teacher's advice and coaching on my area of concern. (60%)

Notable Quotes:

- The extra help really helped me through my learning experience.
- It was helpful to ask questions before a test or catch up after being out.
- It is more comfortable with a one-on-one experience with the teacher.
- It was really helpful for me when I attended Math Lab because it helped me understand the units I was struggling with.

Future Wishlist:

- Supplemental support in science and social studies.



HS Students' Perspectives

Top 3 Reasons High School Students Like the Math Lab and the Writing Center:

- Having the chance to ask extra questions. (65%)
- Preparing for an assessment or a major assignment. (69%)
- Getting a teacher's advice and coaching on my area of concern. (73%)

Notable Quotes:

- Very helpful and gives you great advice on strategies and how to look at a problem in a different way or try a different writing style.
- The Writing Center has been of huge help...I went two weeks ago for feedback on my Hobbes/Golding essay, he gave me a little bit of tips to fix it up. On Thursday, May 26, [my teacher] handed back the essay and whispered to me "great job!" ...I saw a 96. I knew...my time at the writing center had paid off.
- It was really helpful whether just going to make sure you had the right idea of what you learned in class. Writing center really helpful for big projects. Went to math lab as much as I could, and I actually improved my grades.

Future Wishlist:

- Supplemental support for science and social studies.



High School Attendance

Topic	October	November	December	January	February	March	April	May
Writing Center	126 Students	33 Students	34 Students	29 Students	27 Students	20 Students	10 Students	22 students
Math Lab	86 Students	99 Students	71 Students	81 Students	78 Students	151 Students	76 Students	94 students

