

SOCIAL STUDIES

New York State Standards

Students will use a variety of intellectual skills to study:

- History of the United States and New York
- World History
- Geography
- Economics
- Civics, Citizenship, and Government

Garden City students will develop an understanding of these skills during the study of:

- Citizenship (roles, rights and responsibilities of citizenship)
- Family (roots of American culture and traditions of the past and present)
- Community (traditions transmitted by various groups living in their neighborhood and community)
- Geography (community, state and nation, Earth's continents, maps and diagrams)

SCIENCE

New York State Standards

The central purpose to scientific inquiry is to develop explanations of natural phenomena in a continuing creative process. Students will not only learn scientific facts, but will also learn how to ask questions and to emphasize the skills and strategies that are needed to explore, investigate and analyze our changing world.

Garden City students will develop an understanding of these concepts through the study of:

- Living Environment – comparing and contrasting the characteristics of plants and animals, living and non-living things
- Physical Setting – scientific process, observations, hypotheses, Earth, natural resources, matter, weather, seasons

BOARD OF EDUCATION

Angela Heineman

President

Tom Pinou

Vice President

William Holub – *Trustee*

Stefanie Granville – *Trustee*

Michael Cassaro - *Trustee*

DISTRICT MISSION STATEMENT

The Garden City School District seeks to create an environment for learning which enables each student the opportunity to grow as an individual as well as a group member while striving to achieve the optimal level of academic, social and personal success. Students will thrive in a learning environment that is developmentally appropriate, individualized and challenging. Our goal and responsibility is to help each student develop an enthusiasm for learning, a respect for self and others, and the skills to become a creative independent thinker and problem solver.

ADMINISTRATION

Dr. Kusum Sinha

Superintendent of Schools

Dr. Edward Cannone

Assistant Superintendent for Curriculum and Instruction

Ms. Audrey Bellovin

Principal: Hemlock School

Dr. Jean Ricotta

Principal: Locust School

Dr. Suzanne Viscovich

Principal: Homestead School

Garden City School District

56 Cathedral Avenue, Garden City NY 11530

Garden City Public Schools

**Inspiring Minds
Empowering Achievement**

Grade 1

Building Community



Primary School Curriculum

Dear Parents:

The Garden City School District values its communication and partnership with all members of our school family. This brochure was developed to provide parents with an overview of the first grade curriculum and the skills students will acquire in English language arts, mathematics, social studies and science. We hope you find this parent curriculum guide informative and useful as we work cooperatively to insure students' academic success. Best wishes for a successful and rewarding school year.

Sincerely,

Edward Cannone, Ed.D.
Assistant Superintendent for
Curriculum and Instruction

ENGLISH LANGUAGE ARTS

New York State Common Core Learning Standards

Students will read, write, listen and speak for:

- Information and understanding
- Literacy response and expression
- Critical analysis
- Social interaction

Garden City students will be able to:

- Ask and answer questions about key details in a text.
- Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Describe the connections between characters, settings & major events in a story or information in a text using key details.
- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- Explain major differences between books that tell stories & books that give information.

- Use illustrations & details in a story to describe its characters, setting, events or key ideas.
- With prompting and support, read prose, poetry and informational texts.
- Know and use various text features (e.g., headings, tables or contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
- Identify the reasons an author gives to support points in a text.
- Compare and contrast between two texts on the same topic.
- Demonstrate understanding of spoken words, syllables and sounds (phonemes).
- Decode regularly spelled one-syllable words
- Write opinion, informative/explanatory texts.
- Use a variety of digital tools to produce and publish writing, including collaboration with peers.
- Participate in shared research and writing projects.
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.
- Print all upper and lower case letters
- Capitalize dates and names of people
- Demonstrate understanding of word relationships and nuances of word meanings.

MATHEMATICS

New York State Common Core Learning Standards

Students will develop an understanding of mathematics and its processes through a study of four content domains. Students will apply technological knowledge and skills to support their learning and decision-making.

Garden City students will be able to: *Operations and Algebraic Thinking*

- Use addition and subtraction within 20 to solve word problems.

- Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.
- Understand and apply properties of operations and the relationship between addition and subtraction.
- Add and subtract within 20.
- Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.
- Determine the unknown whole number in an addition or subtraction equations relating three whole numbers.

Number Operations in Base Ten

- Count to 120, starting with any number less than 120.
- Understand that a two-digit number represents tens and ones.
- Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.
- Use place value understanding and properties of operations to add and subtract.
- Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10.
- Given a two-digit number, mentally find 10 more or 10 less than the number.
- Subtract multiples of 10 in the range 10-90.

Measurement and Data

- Measure lengths indirectly and by iterating length units.
- Tell and write time in hours and half-hours using analog and digital clocks.
- Recognize and identify coins, their names, and their value.
- Represent and interpret data with up to three categories.

Geometry

- Compose two-dimensional shapes or three-dimensional shapes to create a composite shape.
- Partition circles and rectangles into two and four equal shares. Describe the shares using the words *halves*, *fourths*, and *quarters*.