

Garden City Middle School

Parent Orientation

January 15, 2020



WELCOME TO THE MIDDLE SCHOOL

Introduction - Dr. Daniel Fasano, Assistant Principal

Common Questions and Answers –

Mrs. Madden, 6th Grade Teacher with

Current 6th Grade Students:

- Everett Lehnert
- Alexa Marshall
- Daly Prybyliski

Presenters:

Dr. Eric Nezowitz, Principal

Bill Marr, Assistant Principal

Robyn Weiner, Guidance Counselor

OUR PHILOSOPHY

- Garden City Middle School's programs are based on [middle level philosophy](#) – an educational movement that places emphasis on both the intellectual development (academic excellence) and the social/emotional needs of the younger adolescent and pre-adolescent child.

THE GARDEN CITY MIDDLE SCHOOL MISSION STATEMENT

Leaving No Child Behind

- The mission of Garden City Middle School is to create a caring learning community where all individuals are able to reach their highest potential academically, creatively, socially, physically, and emotionally. Within an atmosphere of warmth and support, we seek to enhance each student's desire for life-long learning. As members of a school community, we affirm that we will reach academic success together, take responsibility for each other, and treat others as we wish to be treated. Success does not come at the expense of others, but is reached with others.



MASTER SCHEDULE & TEAM STRUCTURE

- Teaming – A group of teachers SHARE the same group of students...in effect, creating a smaller school within the larger school.
- Team classes are the CORE classes (English, Math, Social Studies and Science).
- Non-Teamed Classes are the ELECTIVE classes (Physical Education, Technology, Home & Careers, Art, Music, Health, and World Language).
- Nearly all of our teams have an additional special education teacher team member.

Grade Six Schedule Blueprint

Period	Time	Grade 6	Fall	Spring
1	8:29 -9:12	Core	Math 6	Math 6
2	9:15- 9:56	Core	ELA 6	ELA 6
3	9:59 - 10:40	Elective 6 th Grade Teacher Team Meetings	Day 1 – PE 6 Day 2 – H&C 6	Day 1 – PE 6 Day 2 – Elective
4	10:43 - 11:28	LUNCH & HOME BASE	LUNCH & HOME BASE	LUNCH & HOME BASE
5	11:31- 12:16	Core	Science 6	Science 6
6	12:19- 1:04	Elective	Day 1 – Art 6 Day 2 – Music 6	Day 1 – Health 6 Day 2 – Music 6
7	1:07- 1:48	Elective	Day 1 – World Language 6 Day 2 – Technology	Day 1 – World Language 6 Day 2 – Technology
8	1:51 - 2:32	Core	Social Studies	Social Studies
9	2:35 - 3:17	Core	ELA	ELA

SUPPORT CLASSES – ENABLING EVERY CHILD TO MEET WITH SUCCESS

- In 6th grade we offer support classes in math
- In grades 7 and 8 we have support classes in English, Math, Social Studies, Science and Spanish
- Support classes...
 - provide additional assistance in a smaller classroom setting
 - provide an opportunity to have materials pre-taught and reviewed
- *Those students receiving assistance in support classes are better able to perform at a higher level in their regular class setting*
- *Support classes are scheduled in place of an elective, every other day*
- Also, all teachers provide weekly “extra help” before or after school

GRADES SEVEN AND EIGHT:
OPTIONS FOR ACCELERATION IN MATH AND SCIENCE
*EARNING HIGH SCHOOL CREDIT IN 8TH GRADE –
ALGEBRA AND EARTH SCIENCE*

- At the end of 6th grade, the school makes the placement recommendation (regular or accelerated course sequence) for grade 7 math and science based solely on the year's report card average of 90 or above in both subjects.
- Parents make the final placement decision.
- Historically we have found that students who maintained an average of 90 in grade 6 math and science are successful in accelerated Math and Science in grades 7 and 8.
- There will be a parent night in the Spring for 6th grade parents to discuss acceleration further.

WORLD LANGUAGES

- All students take world language in grades 6, 7 and 8 which culminates in the FLACS exam in grade 8. Students must pass the 8th grade course and FLACS exam to receive one high school credit. The final 8th grade average and credit appears on the student's HS transcript and will be included in the student's HS GPA.
- In grade six, students start their selected language with an alternate day class.
- In grades seven and eight, students take their selected language for one period daily.

MUSIC OPTIONS

Required Music may be met through...

Continuation of the elementary performance ensembles:

- Band
- Chorus
- Orchestra

Or...

- Music Theory/Electronic Music – Non-Performance Class

Additional before and after school music activities include:

Festival Chorus, Morning and Late Night Jazz, Electronic Music and Music Box Players

KEEPING KIDS CONNECTED

- Home Base Program
- LEADERS Program
- UNITY DAY
- Pay It Forward Day
- Family Night Events
- GC Cares Program
- #NoOneEatsAlone
- Trivia Day
- Morning Greeter Program
- Anti Bullying Task Force
- No Place for Hate

HOME BASE ADVISORY PROGRAM

Some areas addressed include:

- Anti-Bullying Approaches
- Study Skills and Time Management
- Drug and Alcohol Resistance Education
- Empathy and Courtesy
- Loyalty, Integrity and Patriotism
- Respect for the Rights of Others
- Striving for Academic Achievement
- Charity and Community Service
- Quality Circle/Circle of Power and Respect (CPR)

CLUBS AND INTRAMURALS

We offer a wide range of clubs and intramural sport activities for Grade 6 students.

Intramurals:

Basketball, Dodgeball, Volleyball, Floor Hockey, Dance, Flag Football, and Fitness

Clubs:

Student Council, Speech and Debate, Science Research, Technology Club, Newspaper, Best Buddies, Dance, German Club, Music Box Players, Stock Market Club, Anti-Bullying Club, and Recreation Connections



PAST AND CURRENT RECOGNITIONS OF GARDEN CITY MIDDLE SCHOOL

United States Department of Education

National Blue Ribbon School of Excellence

New York State Education Department

Validated Effective Practice in Special Education

Mentor School for Special Education

NYS Department of Education and National *School to Watch*

Anti-Defamation League

No Place for Hate School - Gold Star School