

Administrative Goals: Update for 2009-10 & Recommendations for 2010-11



September 14, 2010

Garden City Public Schools Mission Statement

The Garden City School District seeks to create an environment for learning which enables each student the opportunity to grow as an individual as well as a group member while striving to achieve the optimal level of academic, social and personal success.

Students will thrive in a learning environment that is developmentally appropriate, individualized and challenging.

Our goal and responsibility is to help each student develop an enthusiasm for learning, a respect for self and others, and the skills to become a creative independent thinker and problem solver.

***Goals are dreams with deadlines.
--Diana Scharf Hunt***

**Our goals can only be reached through a vehicle of a plan, in which we must fervently believe, and upon which we must vigorously act. There is no other route to success.
--Stephen A. Brennan**

KEY

Curriculum and
Instruction

Communication

Business and
Finance

Human
Resources

Done!





Done!

Extend/
enhance co-
teaching

Successful training,
modeling, coaching
and program
assessment by
consultant

Positive evaluation
by consultant

Common planning
time at HS for
coteachers

Best practices in
use

Professional
development for
administrators

Support classes for
students at HS

Increased use of
assistive
technology



Done!

Implement
recommendations
of
Research/Writing
Committees

Research
manual
updated and
distributed

Expectations for
student research
submissions
established

Research
projects
initiated,
grades 6-12

"Fine tuning" of
research
projects
initiated

Staff
development
provided

Non-fiction
writing
assignments
increased

Emphasis on
grammar and
usage
increased

Write
Traits/ERB
rubrics used for
assessment



Done!

Develop
Response to
Intervention (RtI)
procedures

Progress
monitoring
systems
evaluated

Progress
monitoring
system selected
(AIMSweb)

Staff
development
concerning RtI
conducted with
primary
teachers and
administrators

RtI plan
developed for
implementation
in reading and
math at primary
level



Done!

Improve ERB
scores

Results from
previous year
analyzed to
identify
strengths and
needs

Staff
development
conducted

ERB rubric used
to inform
assessment of
student writing
projects

Scores
increased in
most categories
(13/18)



Done!

Implement
disaster recovery
system for
business
operations

Assessment of
operational
needs
completed

Hardware &
software
acquired

Tests conducted

System
operational—
Formal
documentation in
process



Done!

Conduct
successful bond
referendum and
begin planning for
facilities
improvement
projects

School
Investment
Bond
campaign
launched

Bond
referendum
passed

Construction
manager
selected

Projects
refined/
Costs
estimated/
Timelines
developed

Plans for first
bond issuance
developed

Plans for
Energy
Performance
Contract
initiated

Initial projects
approved by
SED



Done!

Identify potential sources of supplementary funding for school programs

Grant opportunities investigated

Grant applications written

Successful grants received for field trips and classroom/school enrichment materials

Middle school received multi-year grant from SED for inclusion efforts

Grant received for enhancement of physical education and athletic facilities

Continued strong support from PTA, SEPTA, TMA, FoM, etc.

Doing (Residuals)





Doing!

Continue revision
of District Special
Education Plan

Plans acquired and
reviewed

Special education
philosophy
statement
developed

Revision process
commenced



Doing!

Revise District
504 Plan

Plans acquired and
reviewed

Committee formed
and provided with
information
regarding ADA
modifications &
other legal issues

Revision process
commenced



Doing!

Continue existing curriculum reviews, including updating and redesign of curriculum maps

New math sequence implemented

College credit offered in world language

Guidance: college visits expanded, 5-6 and 8-9 transitions improved

New course: AP Environmental Science

Elementary science clubs implemented and expanded

Mapping software updated; staff development provided; maps reviewed and updated

Middle school world language curricula updated to reflect impact of FLES



Doing!

Continue existing curriculum reviews, including updating and redesign of curriculum maps: library media

MS and HS libraries redesigned:

- "User friendly"
- Research stations
- Classroom station
- Better supervision

Integration of library with research initiatives

Align curriculum with Nassau County scope and sequence

Research materials expanded

Library visits increased



Doing!

Revise
primary report
cards

Committee membership expanded;
committee progress endorsed by shared
decision-making committee

Consensus reached on key topics
regarding assessment of levels of
performance, grading for work in
special areas, and relationship to
standards

Format
determined

Report to Board
of Education
planned



Doing!

Expand cohort of teachers using *Understanding by Design and related models for instruction*

All new teachers (& some mentors) attend introduction to UbD workshop

Several curriculum projects completed in UbD format

Presentation to Board of Education—11/09

Lesson observations and annual evaluations use UbD as a theme

Primary teachers complete series of UbD workshops

Third cohort of teachers complete two-course sequence in UbD; new cohort planned



Doing!

21st Century
learning and
communication

Continue update of
District Technology
Plan

TIER (differentiated)
professional
development for
staff

Expanded bandwidth

Increased use of
Web 2.0 tools

Pilot program: iPods
for classroom use

Assistive technology
initiatives

Increased use of
web for
communication,
including
enhancement of
parent portal

"21st Century Room"
at Stewart



Doing!

Enhance literacy and prepare for revision of standards

Balanced Literacy:

- Professional development
- Refinement of running records
- Piloting of Fountas-Pinnell materials/assessments
- Redesign of classrooms to promote literacy

Classroom libraries enhanced; supplemented by library media and technology initiatives

Greater emphasis on nonfiction reading and writing

Staff development in multisensory literacy strategies for special educators, reading teachers and some classroom teachers

Benchmark assignments

Increased use of HS writing lab



Doing!

“Client Service”

Standardization of telephone directory

Increased use of Connect-Ed, email blasts, etc.

Parent portal enhancement

Staff development for secretaries, monitors and door greeters

Award-winning community outreach materials

Earlier beginning-of-school mailings in grades K-5

Exit poll survey



**To Do (Starting):
Recommendations
for
2010-11**



To Do!

Initiate
curriculum
review of
English
Language Arts
(including
reading)

Conduct "spotlight year"
activities

- Review student achievement data
- Examine research
- Identify best practices
- Survey/visit exemplary districts and schools
- Obtain student/parent feedback

Integrate review
with ongoing
literacy initiatives

Present report of
findings, conclusions
and
recommendations to
administration and
Board of Education

Prepare multiyear plan
for implementation
beginning in 2011-12



To Do!

Conduct comprehensive assessment of status of differentiated instruction in classrooms and develop action plan for improvement

Survey current classroom practices to determine alignment with best practices

Review research and engage consultant to provide additional perspectives/assessment

Identify exemplary classrooms (internal and external) and use as models

Integrate with ongoing district initiatives (curriculum reviews, RtI, etc.)

Elicit student/parent input

Provide staff development

Establish differentiated instruction as a theme for classroom observations

Develop action plan for improvement, as appropriate, and present to administration and Board of Education



To Do!

Implement next
phase of RtI
Plan

Purchase and install
progress monitoring
system (AIMSweb)

Train primary grades
administrators, teachers
and school psychologists in
the use of AIMSweb

Use AIMSweb to collect
benchmark data on
student performance in
reading and math; identify
students scoring below
benchmark targets

Implement research-based
interventions to improve
performance of students
scoring below benchmark
targets; monitor progress
to determine effectiveness
of interventions

Assess performance of RtI
program at end of year;
plan modifications and
adjustments to system

Develop plan to extend RtI
to elementary grades and
integrate with District
Academic Intervention
Services (AIS) Plan



To Do!

Develop
Professional
Learning
Communities
(PLCs) Based
Upon Student
Achievement
Data

Provide faculty with
staff development on
PLC processes

Provide faculty with
staff development on
collection and
analysis of student
performance data

Pilot PLC teams

Teams identify
patterns of strength
and need

Teams establish goals
for improved student
performance

Teams implement
strategies to improve
student performance

Teams collect
formative and
summative
assessment data

Teams assess
implementation, modify and
adjust strategies as
appropriate, and set new
targets for student
performance



To Do!

Conduct Review of Resource Room Program

Survey current
practices

Identify exemplary
practices/programs
for use as models

Review research

Provide staff
development

Elicit student/parent
input

Clarify role of resource
room in continuum of
services and its
relationship with
support services, AIS,
RtI, etc.

Develop action plan for
program
improvement/enhancement



To Do!

Revise Elementary Science Lab Program

Review existing course work and materials

Review goals of science lab program and its alignment with standards, elementary science curriculum and specific courses of study

Based on reviews, revise and update elementary science lab sequence/materials/equipment/manuals

Provide staff development for elementary classroom teachers

Improve articulation with primary and middle school science programs

Assess program implementation at end of year and identify needed modifications and adjustments



To Do!

Implement 2009
School Investment
Bond and Energy
Performance
Contract (EPC)

Issue first set of bonds

Complete Phase I of
middle school building
project: new roadways,
bus boarding area and
parking

Replace high school
roof

Replace high school
grandstand

Plan HS and Homestead
additions

Identify replacement
for current telephone
system

Approve contract for
EPC, develop timelines
for implementation, and
initiate projects

Utilize ad hoc
Committee on Facilities
to provide feedback and
guidance concerning
projects

Ensure that all
completed projects are
of high quality,
completed on schedule
and within budget

Update timeline and
prepare implementation
plan for next phases of
construction,
renovation, and
modernization



To Do!

Conduct Building Condition Survey (BCS) and use results as a guide for capital and facilities project recommendations that maintain physical plant and address educational program needs

Engage consultant to conduct BCS

Integrate BCS findings and recommendations with results of new demographic study

Identify emerging educational program needs

Complete BCS and present findings, conclusions and recommendations to administration and Board of Education

Develop long-term plan for capital projects and facilities based on BCS; include cost projections and potential impact on overall district budget

Develop plans for implementation of first phase of capital plan in 2011-12



To Do!

Design and implement district-wide plan to address cyberbullying

Review legal aspects of issue including scope of school district's responsibility

Review Acceptable Use Policy and Board Policies and recommend modifications, as appropriate

Identify and implement technology system modifications, as appropriate, to protect against cyberbullying

Conduct staff development regarding recognition of and response to cyberbullying

Expand character education programs to include cyberbullying

Extend/enhance connections with Police Department, internet/phone service providers and other relevant organizations to ensure timely and appropriate responses to cyberbullying

Participate in regional initiatives against cyberbullying

Provide parent education; work collaboratively with PTA and other groups to address cyberbullying



To Do!

Revise District APPR to conform with new legislation and SED regulations (when they become available)

Attend informational meetings concerning new mandates

Work with counsel and Teachers Association to determine to determine impact on contract

Convene committee to revise Annual Professional Performance Review (APPR) plan to align with new regulations

Provide staff development for administrators and faculty

Present revised APPR to Board of Education

